

DIPLOMA PLUS DATA REQUESTS

DUE BY LAST WEEK IN OCTOBER

STUDENT MEASURES**

**Always Report by Race/Ethnicity and Gender: for example, African-American Males or Caucasian Females

- List of Students Slated to Graduate at the End of the Academic Year
- Enrollment (by **Grade**)
 - Total Enrollment
 - Enrollment of Students eligible for free or reduced price lunch
 - Enrollment of ELL Students
 - Enrollment of Students with IEPs
- **Grade** Progression (by **Grade**)
 - Enrolled in the next grade in this school or have graduated
 - Repeated the same grade in this school
 - Had transferred to another school
 - Dropped out
 - Left for other reasons (death, incarcerated, medical IEP, other, or unknown)

IN NOVEMBER

- All students must complete the National School District and Networks Grants Program National Student Evaluation Survey
 - A 40-50 minutes student survey sponsored by the Gates Foundation
- Median number of credits the student cohort entering the school this academic year had accumulated prior to entering your school (Entering Credits)
- Median number of credits the student cohort entering the school in this academic year had accumulated by the end of the last academic year (Credit Recovery)

DUE BY SECOND WEEK IN DECEMBER

SCHOOL INFORMATION

- Number of scheduled instructional days per year (Total number of school days minus days used for field trips or other all day out-of-school activities)
- Number of scheduled instructional hours in a typical day (Total number of hours in a typical school day minus hours of non-academic class time) [For example, 7 hour school day minus (20 minute homeroom + 36 minutes of breaks between classes + 40 minutes of lunch + 14 minutes for morning assembly) = 5 hours and 10 minutes of instructional time]

- Does the school offer extended day instructional/academic programs outside of the regularly scheduled school day, excluding recreational clubs and activities (e.g., after school tutoring)?
- Does the school offer extended week instructional/academic programs (e.g., Saturday tutoring)?
- Does the school offer instructional/academic programs during the summer (e.g., summer school)?
- Is there an admissions/application process for students to enroll in this school?
- Does this school require any of the following criteria for application or admission into the school: minimum assessment scores, minimum GPA, written work, recommendations, interviews)?
- Number of applications for admission to the school this academic year
- Total number of available seats in the school this academic year

STAFF and TEACHER MEASURES

- # of Full-Time staff
- # of full-time staff returning for last full academic year
- # of Senior School Managers
- # of Full-Time Teachers
- # of certified full-time classroom teachers
- # of certified full-time classroom teachers returning from last year
- # of guidance counselors
- # of certified classroom teachers with masters or advanced degrees
- average number of years teaching for full-time certified classroom teachers
- average number of years teaching *at this school* for full-time certified classroom teachers
- average full-time teacher base salary

STUDENT MEASURES

- Average Daily Attendance for all students for September, October, and November

DUE BY SECOND WEEK IN MARCH

Report Enrollment by Race/Ethnicity and Gender: for example, African-American Males or Caucasian Females

- Enrollment (by **Grade**)
 - Total Enrollment
 - Enrollment of Students eligible for free or reduced price lunch
 - Enrollment of ELL Students
 - Enrollment of Students with IEPs

Report Overall Daily Attendance Rate for All Students regardless of Race/Ethnicity and Gender

- Average Daily Attendance for all students for December, January, and February

DUE BY SECOND WEEK IN MAY

STUDENT MEASURES**

****Always Report by Race/Ethnicity and Gender: for example, African-American Males or Caucasian Females**

- Graduate Transition Survey (All graduating students must complete this survey)
- Enrollment (by **Grade**)
 - Total Enrollment
 - Enrollment of Students eligible for free or reduced price lunch
 - Enrollment of ELL Students
 - Enrollment of Students with IEPs
- Attendance Rate (by **Grade**)
 - Overall Attendance Rate
 - Attendance Rate of Students eligible for free or reduced price lunch
 - Attendance Rate of ELL Students
 - Attendance Rate of Students with IEPs
- Suspensions (by **Grade**)
 - Suspensions: Racial/Ethnic and Gender Breakdown
- READING Assessment (by **Grade**)
 - # of students ELIGIBLE to take reading assessment
 - # of ELL students ELIGIBLE to take reading assessment
 - # of students with IEPs ELIGIBLE to take reading assessment
- READING Assessment (by **Grade**)
 - # taking READING Assessment
 - # taking READING Assessment who are eligible for free or reduced price lunch
 - # of ELL students taking READING Assessment
 - # of students with IEPs taking READING Assessment
- READING Assessment Proficiency (by **Grade**)
 - # who met or exceeded proficiency
 - # of students eligible for free or reduced price lunch who met or exceeded proficiency
 - # of ELL students who met or exceeded proficiency
 - # of students with IEPs who met or exceeded proficiency
- READING Assessment Proficiency (by **Grade**)
 - # passing or better
 - # of students eligible for free or reduced price lunch passing or better
 - # of ELL students passing or better
 - # of students with IEPs passing or better
- MATH Assessment (by **Grade**)
 - # of students ELIGIBLE to take math assessment
 - # of ELL students ELIGIBLE to take math assessment
 - # of students with IEPs ELIGIBLE to take math assessment
- MATH Assessment (by **Grade**)
 - # taking assessment

- # of students eligible for free or reduced price lunch taking assessment
- # of ELL students taking assessment
- # of students with IEPs taking assessment
- MATH Assessment Proficiency (by **Grade**)
 - # who met or exceeded proficiency
 - # of students eligible for free or reduced price lunch who met or exceeded proficiency
 - # of ELL students who met or exceeded proficiency
 - # of students with IEPs who met or exceeded proficiency
- MATH Assessment Proficiency (by **Grade**)
 - # passing or better
 - # of students eligible for free or reduced price lunch passing or better
 - # of ELL students passing or better
 - # of students with IEPs passing or better

DUE BY THIRD WEEK IN JUNE

STUDENT MEASURES*

***Only Report Graduation Data by Race/Ethnicity and Gender: for example, African-American Males or Caucasian Females**

- Graduation
 - # of students who graduated
 - # of students eligible for free or reduced price lunch who graduated
 - # of ELL students who graduated
 - # of students with IEPs who graduated
- CONTINUING EDUCATION INDICATORS (for **Grade 12** students and graduates)
 - # of 12th graders who took the ACT, SAT and their average score
 - # of graduates accepted into: 2yr institution, 4yr institution, technical college or certification training
 - # of graduates enrolled into: 2yr institution, 4yr institution, technical college or certification training
 - # of graduates who received merit based scholarships for: 2yr institution, 4yr institution, technical college or certification training
- COURSE TAKING INFORMATION
 - # successfully completing College Credit Courses
 - # successfully completing AP Courses
 - # successfully completing Algebra 1
 - # successfully completing Algebra 2