

Commonalities among the young people	Shared qualities, skills, talents, experiences, achievements, etc. among group members, in relation to the network	Unique qualities, skills, talents, experiences, achievements, etc. of each group member, in relation to the network
<ul style="list-style-type: none"> • Within schools and communities • Personal attention, commitment and opportunities • Persevere, all looking for connection, lack of trust, want to succeed, all have special gifts, vulnerable, trusting, resilient, flexible • Not meeting full potential • Not maintaining potential • Need support systems and 2nd chance • Low skills and lack of awareness of expectations • Great personality 	<ul style="list-style-type: none"> • Personal attention, commitment and opportunities • Help them be successful • Desire (despite the obstacles) to change the systems • Love and interest for working with youth • Within schools and communities • Creativity –thinking out of the box • Knowledge of workforce development • Able to see the big picture • Systemic thinker and change agent skills to lead • Networks, connections, grant writing • New perspective • Work with youth –experience • Skills as collaborators • All work closely with Administration and budgets • All public speak • Facilitate workshops and cnty meetings • Empathetic, organized, detail oriented • Multi-taskers • Visionaries • Knowledge of the struggle • Skills to navigate mainstream society • Great communication skills (written and verbal) • Known as leader in the community • Analytical skills – problem solving • Good at operationalizing plans • Passion for giving young people “real experiences” (vs. classroom ed) • We all like our jobs (most days) • We all remember that kids are the 1st priority and parents are our clients too • Bridge business world and education world • Experience with nontraditional ed. Pathway • Long experience (20 years) with at risk population 	<ul style="list-style-type: none"> • Experience in the private sector (MKB) • Non-profit/marketing, fundraising, grant-writing (SN, LL, BC) • Involved in the role of the transformation of school counselors (KG, MKB) • Leadership coaching skills (KG) • Graphic design skills (LL) • Deep understanding of the SPED population (BC, KG) • Economical-youth recognition (SN, LL) • Career plan process for Vo-tech schools (with DOE) • Grant writing (Bobbi, Laurie, Sherry) • Classroom mngmt (Robert) • Bilingual- Spanish/English (Kelley) • On town (mts, board) (Robert, Bobbi, Laurie) • MSW (Kelley) • Experience in Higher Ed (Sherry) • Career development experience (Sherry and Robert) • Train the trainers (teach the teachers) • Past life in the business world (Laurie and Robert) • MBTI Certified, True colors certified (Sherry) • Int Inv. Certified (Sherry) • Good at synthesizing ideas/plans (Shailah) • Financial background – fin. Literacy (Jane) • Creative, nontraditional approach to dropout prevention (Thomas) • Shared experience – identifying (Tahon)